

CHAPTER 5.00 – STUDENTS

TEACHER REMOVAL OF STUDENTS FROM CLASSROOM

5.33

- (1) Appropriate action will be taken to remove or to make special provisions for a grossly disruptive student. Grossly disruptive behavior will include: assault on staff or students, threat(s) or violence, willful disregard of a teacher's directions, malicious vandalism, possession of weapons of any type, continuing use of profane language or obscene gestures, and instigation of violence or mass disobedience to legitimate directions.

When a teacher sends a grossly disruptive student to the office, the principal or his/her representative will provide oral and/or written feedback to the teacher with regard to present and/or future action concerning the student's behavior. The teacher may request a conference with the principal or his/her representative and the student's parent(s), as defined by Florida Statutes, prior to the student being returned to his/her classroom. A grossly disruptive student will not normally be returned to the classroom where he/she exhibited the grossly disruptive behavior until the teacher has received the feedback.

- (2) A teacher may remove a student from his/her class whose behavior the teacher determines interferes with the teacher's ability to effectively communicate with other students in the class or with the ability of the student's classmates to learn.
- (3) The principal may not return a student who has been removed by a teacher from the teacher's class without the teacher's consent, unless the Placement Review Committee established herein determines that such placement is the best or only available alternative. The teacher and Placement Review Committee must render decisions within five (5) working days of the removal of the student from the classroom.
- (4) Each school shall establish a Placement Review Committee(s) to determine if a student is to be returned to a teacher's class after that student has been removed by the teacher and the teacher has withheld consent for that student to be returned to the teacher's class.
 - (a) Committee membership shall include the following:
 - (i) Two (2) teachers selected by the instructional staff of the school.
 - (ii) One (1) member of the school staff selected by the principal.

CHAPTER 5.00 – STUDENTS

- (iii) One (1) teacher selected by the instructional staff of the school to serve as an alternate member of the committee.
- (b) A teacher, who removed a student from his/her class and who has withheld consent for the return of that student to his/her class, shall not serve on the committee when the committee makes its decision regarding the return of the student.
- (c) The Placement Review Committee (s) will be selected during pre-school planning. Each school's faculty shall also determine the following during pre-school planning:
 - (i) If a current school committee(s) meets the criteria contained herein for the Placement Review Committee(s) and if the faculty wishes that committee to perform the duties of the Placement Review Committee(s).
 - (ii) The number of Placement Review Committees needed at each school.
 - (iii) The terms of office of the members of the Placement Review Committee(s).
 - (iv) The method the instructional staff will use in the selection of the Placement Review Committee(s) members.
 - (v) The appropriate form a teacher is to use to document the behavior which resulted in the teacher having the student removed from his/her classroom.
 - (vi) Any teacher who removes 25 percent of his/her total class enrollment shall be required to complete professional development to improve classroom management skills. Any required training under this provision shall be free of cost to the teacher.

CHAPTER 5.00 – STUDENTS

STATUTORY AUTHORITY:

1001.41; 1001.42, F.S.

LAWS IMPLEMENTED:

1000.21; 1001.43; 1003.32, F.S.

HISTORY:

ADOPTED:
REVISION DATE(S): 01/21/04 (EDITORIAL); 04/16/07 (EDITORIAL)
FORMERLY: NEW