

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

EQUITY IN EDUCATIONAL PROGRAMS

2.82+

The educational programs, educational opportunities, and educational activities afforded the students enrolled in the schools of this district shall be provided each student without regard to race, color, gender, sexual preference, national origin, disability, or religious creed. The Superintendent shall prepare and submit to the Board, for review and approval, a district plan, as required by Florida Statutes, for the implementation of this policy. The plan submitted for review and approval shall be prepared in compliance with law and shall contain elements relating to non-discrimination of students in at least the following areas:

- (1) Guidance and counseling services, materials and promotional events stressing academic, career and technical opportunities.
- (2) Equal access to programs and courses, provided however, that provisions shall be made to meet the needs of students with identified limited proficiency in English or exceptional education students.
- (3) Equal access for all students participating in inter-scholastic or intramural team activities, excluding body contact sports and the provision for separate toilet, shower, and locker-room facilities.
- (4) Methods and strategies to increase participation of all students in programs and courses which have heretofore been traditionally under-represented by given groups of students including, but not limited to, mathematics, science, computer technology, engineering, career and technical education.
- (5) The Superintendent shall timely submit such plan in order to meet the deadline required by the State Board of Education.

STATUTORY AUTHORITY:

1001.41; 1001.42, F.S.

LAWS IMPLEMENTED:

1001.42; 1001.43, F.S.

HISTORY:

ADOPTED:
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